



Day 1/3 due date = April 29

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Day 2/4 due date = April 28

Task: Create a booklet showing Canada's interconnectedness with six countries of your choosing.

The connections to choose from are: **trade; peace keeping; military involvement; diplomacy; treaties; national policies and projects; and economic ties.**

1. Choose six countries for your booklet (one from each region) and write each country's name and capital city onto the chart on the back of this page. Show Ms. Sinnott your choices.
2. Choose a connection type from the box above to research. You may repeat connections.
3. Content of the booklet may include:
 - a. *Comparisons or contrasts* (ex: What does Canada's health care system look like versus Australia's system?)
 - b. *Relationships* (ex: How do Mexico and Canada each benefit from the other's membership in NAFTA?)
 - c. *Connections* (ex: Canada's military and peacekeeping efforts in Afghanistan; Canada's historic ties to UK and France)
 - d. In closing, a personal evaluation of the research results

What will my booklet look like?

- ✓ The cover of your booklet has a map of the world: the six countries you chose, plus Canada, are coloured and labelled.
- ✓ The inside has a table of contents.
- ✓ Each page has a title (ex: "Canada's Diplomatic Efforts in Mexico" or "Canada & Bolivia: Trade")
- ✓ **A knowledgeable and analytical report explaining the ties between the two countries (100-150 words).**
- ✓ In order: Research and learn; take brief notes; think about what you've learned; review your notes; digest the information, and **then** write.
- ✓ This will allow you to use your own words, and only check the notes to add facts.

Some suggested resources:

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| - Foreign Affairs & International Trade | -United Nations, or UNICEF info by country |
| -Canadian Geographic or National Geographic | -Globe and Mail or National Post or New York Times + other respected newspapers |
| -CIA World Factbook | -CBC or BBC + other respected TV media |

Fill in the chart below to show your choices.

| Global Region | Country | Capital City | Connection Type |
|---------------------------------|---------|--------------|-----------------|
| North/Central America/Caribbean | | | |
| South America | | | |
| Europe | | | |
| Middle East | | | |
| Africa | | | |
| Asia | | | |

Evaluation (KU + TI for Pt. 1; C + A for Pt. 2)

| Category and Criteria | Level | Level | Level | Level | Level |
|--|--------------|---------|---------|--------------|-----------|
| | R | 1- 1 1+ | 2- 2 2+ | 3- 3 3+ | 4- 4 4+ |
| Knowledge / Understanding ...of Canada's global connections | Insufficient | Limited | Some | Considerable | Extensive |
| Thinking / Inquiry ...conclusions drawn from research | Insufficient | Limited | Some | Considerable | Extensive |
| Communication ...organized and edited writing; translating research into own words | Insufficient | Limited | Some | Considerable | Extensive |
| Application ...correct labeling of map | Insufficient | Limited | Some | Considerable | Extensive |